





2017-2018 Colorado Secondary Performance Metrics Data



District Name: Adams County 14  
Click [here](#) to view district program level data

Academic Year	S1 Academic Attainment (Reading/Language Arts)			S2 Academic Attainment (Mathematics)			S3 Technical Skill Attainment			S4 Secondary School Completion			S5 Graduation Rate			S6 Placement			S7 Non-Traditional Participation			S8 Non-Tradition Completion		
2018-2019 State Performance Target	37.0 %			25.0 %			61.0 %			90.5 %			83.0 %			95.5 %			44.3 %			39.3 %		
2017-2018 State Performance Target	37.0 %			25.0 %			61.0 %			90.5 %			83.0 %			95.5 %			44.3 %			39.3 %		
2017-2018 State Actual Level	62.8 %			41.2 %			62.1 %			94.4 %			89.4 %			98.2 %			43.6 %			40.2 %		
Population	Num / Denom %			Num / Denom %			Num / Denom %			Num / Denom %			Num / Denom %			Num / Denom %			Num / Denom %			Num / Denom %		
2017-2018 Institution Actual Level	24	72	33.3	6	72	8.3	420	429	97.9	75	79	94.9	115	138	83.3	87	92	94.6	46	203	22.7	34	158	21.5
Male	9	37	24.3	3	37	8.1	227	233	97.4	39	42	92.9	61	80	76.3	50	54	92.6	0	157	0.0	0	124	0.0
Female	15	35	42.9	3	35	8.6	193	196	98.5	36	37	97.3	54	58	93.1	37	38	97.4	46	46	100.0	34	34	100.0
American Indian or Alaskan Native	0	0	0.0	0	0	0.0	4	4	100.0	0	0	0.0	0	0	0.0	1	1	100.0	0	3	0.0	0	2	0.0
Asian	0	1	0.0	0	1	0.0	4	4	100.0	1	1	100.0	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0
Black	0	1	0.0	0	1	0.0	9	9	100.0	1	1	100.0	2	2	100.0	2	3	66.7	0	3	0.0	0	1	0.0
Hispanic	20	60	33.3	5	60	8.3	365	373	97.9	63	67	94.0	96	115	83.5	73	76	96.1	45	184	24.5	33	144	22.9
White	4	10	40.0	1	10	10.0	36	37	97.3	10	10	100.0	16	20	80.0	9	9	100.0	1	13	7.7	1	11	9.1
Native Hawaiian or other Pacific Islander	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Two or more races	0	0	0.0	0	0	0.0	2	2	100.0	0	0	0.0	0	0	0.0	2	3	66.7	0	0	0.0	0	0	0.0
Unknown Race	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	N/A	N/A	N/A	0	0	0.0	0	0	0.0	0	0	0.0
Disabled	0	5	0.0	0	5	0.0	22	23	95.7	5	5	100.0	7	11	63.6	4	6	66.7	2	15	13.3	0	11	0.0
Economically Disadvantaged	17	54	31.5	5	54	9.3	347	354	98.0	57	61	93.4	107	129	82.9	67	70	95.7	39	174	22.4	29	136	21.3
Limited English	3	23	13.0	1	23	4.3	158	162	97.5	24	27	88.9	31	41	75.6	26	27	96.3	25	93	26.9	17	74	23.0
Migrant Student	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0
Non-Traditional	4	8	50.0	1	8	12.5	34	35	97.1	8	8	100.0	23	30	76.7	21	25	84.0	46	203	22.7	34	158	21.5

- Note:
- Beginning in AY2013-2014, the Actual Levels for Performance Metrics S1 and S2 no longer include CTE students who scored "Partially Proficient". The measure includes only "Proficient" and "Advanced". This change has resulted in a significant drop in the number of students used in the measures from previous years.
  - A performance data is highlighted in red if it is not equal to or greater than at least 90.0% of the defined target level and the total underlying student population (denominator) is greater than 30.
  - M means the performance data is missing in our system because it has not been reported to us by this institution.
  - N/A means there is no performance data either because it is not applicable or available for the specific cell.
  - These reports are based on the most recently available full data sets. Specifically, for this report, metrics based on enrollment data reflect activity for the 2017-2018 academic year and metrics based on placement data reflect activity for 2016-2017 program completers.
- Specific measurement descriptions can be found in [Secondary Performance Measurement Definitions](#)  and [Postsecondary Performance Measurement Definitions](#) .